

# Course Data Fact Sheet: National Student Survey Data

## What is this data?

Each year most University of Suffolk students approaching completion are invited to participate in the National Student Survey (NSS). From 2017, this survey employed 27 questions exploring students' experiences of their courses and is administered nationally by Ipsos MORI. The survey is usually open between January to April, and the results are made available internally in August and to the public via the Unistats (<http://unistats.direct.gov.uk>) website in September. Results are only made available publically for a particular course if the response rate is above 50% and at least 10 responses were received.

Where possible, NSS result reports are provided for courses, department, faculties, colleges, and University of Suffolk overall. Result reports are used by course teams for monitoring and development and shared with Course Committees.

## Interpreting Result Reports

Result reports are presented as shown to the right. For courses we provide the results for both the University overall and for the College or School which operates the course alongside the course's results, and both the latest and previous year's results are given. We also include a Benchmark figure to provide further context through which the results can be interpreted. The source of the benchmark is indicated in the notes on the results sheet.

All the NSS questions allow respondents to choose from six options: 'Definitely agree', 'Mostly agree', 'Neither agree nor disagree', 'Mostly disagree', 'Definitely disagree', and 'Not Applicable'. The results presented indicate the proportion of responses indicating either of the two 'agree' options (discarding the 'not applicable' responses). Occasionally, the notes area includes reports of significant 'disagreement' as indicated by a high proportion of responses indicating either of the 'disagree' options.

Students completing the NSS are also invited to contribute comments. Where possible, these are included in course reports for consideration by course committees. However, we can not always determine which comments originate from students from each course. For some comments the content allows us to identify the course involved, and where this is the case we include these comments in course reports. Those comments for which we are unable to identify the course are reported to the College or Department Academic Committee

Within the comments' text, the inclusion of a "???" indicates that text has been edited out by Ipsos Mori to protect identities or to remove inappropriate language.

### National Student Survey 2017



#### BA (Hons) Campanology

Question	2017				2016	2015
	% Agree					
<b>Number of Respondents</b>						
University	768	123	15	-	16	11
Department	68	71	87	-	76	64
Course						
Benchmark*						
Response Rate						
<b>Learning Opportunities</b>						
1 The teaching on my course	89	86	86	86	86	92
1 Staff are good at explaining things	93	88	100	90	93	100
2 Staff have made the subject interesting	90	86	100	82	83	88
3 The course is intellectually stimulating	90	85	88	89	89	92
4 My course has challenged me to achieve my best work	82	85	81	85	-	-
5 My course has provided me with opportunities to explore ideas or concepts in depth	82	84	83	73	-	-
6 My course has provided me with opportunities to bring information and ideas together from different topics	78	74	77	79	-	-
7 My course has provided me with opportunities to apply what I have learnt	85	82	70	74	-	-
<b>Assessment and Feedback</b>						
8 The criteria used in marking have been clear in advance	89	86	82	83	76	46
9 Marking and assessment has been fair	78	75	80	72	78	82
10 Feedback on my work has been timely	74	73	72	74	82	92
11 I have received helpful comments on my work	64	67	62	67	77	69
<b>Academic Support</b>						
12 I have been able to contact staff when I needed to	64	61	82	65	84	74
13 I have received sufficient advice and guidance in relation to my course	75	74	71	79	89	100
14 Good advice was available when I needed to make study choices on my course	74	73	87	83	85	62
<b>Organisation and Management</b>						
15 The course is well organised and running smoothly	72	72	72	93	87	87
16 The timetable works efficiently for me	73	81	80	92	88	88
17 Any changes in the course or teaching have been communicated effectively	79	85	80	90	90	92
<b>Learning Resources</b>						
18 The IT resources and facilities provided have supported my learning well	71	80	80	89	80	72
19 The library resources (e.g. books, online services and learning spaces) have supported my learning well	74	83	88	85	84	77
20 I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	78	86	90	94	81	69
<b>Learning Community</b>						
21 I feel part of a community of staff and students	63	73	82	84	-	-
22 I have had the right opportunities to work with other students as part of my course	69	81	87	82	-	-
<b>Student Voice</b>						
23 I have had the right opportunities to provide feedback on my course	68	62	87	90	-	-
24 Staff value students' views and opinions about the course	69	62	87	77	-	-
25 It is clear how students' feedback on the course has been acted on	82	82	80	96	-	-
26 The students' union (association or guild) effectively represents students' academic interests	68	66	71	88	-	-
27 Overall, I am satisfied with the quality of the course	86	84	88	94	82	80

**Notes**  
\* The benchmark figure is the national average results for all \*\*\* provision. This year a revised and extended set of questions was employed in the survey - for previous years we provide results for those questions that were either unchanged or have revised wording (indicated by an asterisk).